



LISAROW HIGH SCHOOL

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Stage 5

Assessment

Policy and Schedules

Years 9 and 10

2019

TABLE OF CONTENTS

TABLE OF CONTENTS.....	2
INTRODUCTION	3
COMPLETION AND SUBMISSION OF ASSESSMENT TASKS	3
YEAR 9 CORE SUBJECTS	5
ENGLISH	6
GEOGRAPHY	7
HISTORY	8
MATHEMATICS – STAGE 5.3 (9M1)	9
MATHEMATICS – STAGE 5.2 (9M2, 9M3)	10
MATHEMATICS – STAGE 5.1 (9M4, 9M5)	11
PD/HEALTH/PE	12
SCIENCE	13
YEAR 10 CORE SUBJECTS	14
ENGLISH	15
GEOGRAPHY	16
HISTORY	17
MATHEMATICS – STAGE 5.3 (10M1)	18
MATHEMATICS – STAGE 5.2 (10M2, 10M3)	19
MATHEMATICS – STAGE 5.1 (10M4, 10M5)	20
PD/HEALTH/PE	21
SCIENCE	22
STAGE 5 ELECTIVE SUBJECTS	23
AGRICULTURE	24
CHILD STUDIES.....	25
COMMERCE.....	26
DANCE.....	27
DRAMA	28
ELITE SPORTS PERFORMANCE (ESP)	29
FASHION (TEXTILES).....	30
FOOD SAFARI.....	31
FOOD TECHNOLOGY	32
FRENCH	33
HISTORY ELECTIVE.....	34
INDUSTRIAL TECHNOLOGY ENGINEERING	35
INDUSTRIAL TECHNOLOGY METAL	36
INDUSTRIAL TECHNOLOGY TIMBER A	37
INDUSTRIAL TECHNOLOGY TIMBER B	38
iSTEM	39
MARINE STUDIES	40
MUSIC.....	41
TURBO MATHEMATICS	42
PHOTOGRAPHY AND DIGITAL MEDIA.....	43
PHYSICAL ACTIVITY AND SPORTS STUDIES (PASS).....	44
VISUAL ARTS.....	45
REFERENCE GRID	46

INTRODUCTION

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons we assess student achievement is to:

- Support student learning
- Monitor student learning
- Diagnose student needs
- Evaluate the effectiveness of teaching/learning programs
- Ensure student reporting processes are based upon valid information

At Lisarow High School – assessment strategies are directly linked to reflect the Outcomes/Areas of Learning in each course (see individual schedules attached). Outcomes/Areas of Learning describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an Outcome/Area of Learning on the basis of a single piece of work or single assessment strategy. Each faculty has carefully developed the assessment schedules for all courses contained in this booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What does Stage 5 Assessment look like?

- Working towards achieving your RoSA
- Satisfactorily completing all assessment tasks, homework and work in class
- Setting goals for your future
- Striving to do your personal best – it is your future!

COMPLETION AND SUBMISSION OF ASSESSMENT TASKS

All students are expected to complete and submit assessment tasks by the due date. Generally at least 2 weeks notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

- If a student is absent from school on the day that a task is due, the absence must be supported by a written explanation provided by the parent/guardian and/or a doctor's certificate.
- The student will then sit for or submit the task either on the day of return to school (submission of task), or in the next lesson for that course (in-class test, presentation etc.). It is the responsibility of the student to see the teacher immediately on his/her return to school to organise submission/completion of task.

What happens if I fail to complete or submit an assessment task without parental explanation and/or a doctor's certificate?

- Penalties will be incurred, then a mark of zero (0) is awarded and an 'N' warning issued.
- If a student has 2 or more 'N' Warnings they are placed on a Deputy Principal Catch Up Program. This program is a two week program designed to assist the student to complete their outstanding work.
- If a student is unsuccessful on the Catch Up Program they are placed on a Formal Improvement Program.

What happens if I have a problem with my computer when completing an assessment task?

- Computer/prINTER malfunction is not an excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy. Remember to continually save and back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have success in every assessment task?

- Read the assessment schedules in this booklet and have an understanding of when assessment tasks will occur throughout the year for each subject.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- NEVER leave any task to the last minute to complete. No task can be completed the night before.
- Read the instructions and understand what is required of you for each task.

YEAR 9 CORE SUBJECTS

<u>ENGLISH</u>	6
<u>GEOGRAPHY</u>	7
<u>HISTORY</u>	8
<u>MATHEMATICS – STAGE 5.3 (9M1)</u>	9
<u>MATHEMATICS – STAGE 5.2 (9M2, 9M3)</u>	10
<u>MATHEMATICS – STAGE 5.1 (9M4, 9M5)</u>	11
<u>PD/HEALTH/PE</u>	12
<u>SCIENCE</u>	13

ENGLISH

Year 9 2019

Areas of Learning to be assessed and reported on

The English Formal Tasks for assessment in Year 9 are not weighted. All English work in class and for summative assessment is used to assess student performance against the NESA A-E Performance Bands. The NSW Education Standards Authority indicates that assessment for, as and of learning should be considered in arriving at grades and English tasks and classroom observations are designed to allow for a holistic assessment of student performance to be made.

The Formal Tasks are a compulsory part of the English coursework and also provide a clear indication for students of what the other tasks completed in class are leading towards. A variety of outcomes will be assessed in each topic through the Formal Task and additional Minor Tasks. In addition to the other Formal Tasks, all students in Year 9 will keep a Reading and Reflection Log throughout the year, to help assess their independent reading and self-assessment.

The following Areas of Learning are derived from the English Syllabus Objectives and are used to develop student reports. All five areas will be assessed each term:

1. Communicates through speaking, writing, viewing and representing
2. Uses language to shape meaning according to purpose, audience and context
3. Thinks in ways that are imaginative, creative, interpretive and critical
4. Expresses ideas about their relationships with others and the wider world
5. Reflects on and uses individual and collaborative skills for learning

Task Description	Topic	Topic Length	Areas of Learning to be assessed	Approximate Due Date
Reading Log / Viewing Critical Writing	Global Connections	10 weeks	1, 2, 3, 4, 5	Term 1 Week 10
Extended Critical/Analytical Writing	Keeping it Real: <i>Non-fiction, electronic and print media</i>	10 weeks	1, 2, 3, 4, 5	Term 2 Week 10
Oral Task	The Use and Abuse of Power	10 weeks	1, 2, 3, 4, 5	Term 3 Week 10
Major Work	Project Based Learning: Teens in Texts	10 weeks	1, 2, 3, 4, 5	Term 4 Week 9
Reading and Reflection Log	Self-directed Reading/Viewing	All Year	N/A	Ongoing (at least twice per term after)

GEOGRAPHY

Year 9 2019

Outcomes to be assessed and reported on

- GE5.1 Explains the diverse features and characteristics of a range of places and environments
- GE5.2 Explains processes and influences that form and transform places and environments
- GE5.3 Analyses the effect of interactions and connections between people, places and environments
- GE5.5 Assesses management strategies for places and environments for their sustainability
- GE5.7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- GE5.8 Communicates geographical information to a range of audiences using a variety of strategies

Task Description	Outcomes to be assessed	Task Weighting	Approximate Due Date Semester 1 Classes	Approximate Due Date Semester 2 Classes
Research Task: Sustainable Biomes	GE5.1, GE5.3, GE5.5,	40%	Term 1 Week 5	Term 3 Week 5
Topic Task: Geographic skills and theory	GE5.2, GE5.7	40%	Term 1 Week 10	Term 3 Week 10
ICT Task: Community Comparison Task	GE5.3, GE5.8	20%	Term 2 Week 4	Term 4 Week 4

HISTORY

Year 9 2019

Outcomes to be assessed and reported on

Knowledge and Understanding:

- HT5.1 Explains and assesses the historical and factors that shaped the modern world and Australia
- HT5.2 Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
- HT5.3 Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5.4 Explains and analyses the causes and effects of events and developments in the modern world and Australia

Skills in the Process of Inquiry:

- HT5.5 Identifies and evaluates the usefulness of sources in the historical inquiry process
- HT5.6 Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5.7 Explains different contexts, perspectives and interpretations of the modern world and Australia
- HT5.8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry

Communication:

- HT5.9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past
- HT5.10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Task Description	Outcomes to be assessed	Task Weighting	Approximate Due Date Semester 1 Classes	Approximate Due Date Semester 2 Classes
In-Class Test: Making of the Modern World	HT5.1, HT5.2, HT5.4, HT5.5, HT5.8	20%	Term 1 Week 3	Term 3 Week 3
Research Task: Movement of People	HT5.1, HT5.2, HT5.4, HT5.6, HT5.9, HT5.10	40%	Term 1 Week 8	Term 3 Week 8
Research and In-class Essay: Australians at War	HT5.1, HT5.2, HT5.4, HT5.5, HT5.7, HT5.9, HT5.10	40%	Term 2 Week 4	Term 4 Week 4

MATHEMATICS – STAGE 5.3 (9M1)

Year 9 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Task: Right Angled Triangles, Single Variable Data	WM, M, S	10%	Term 1 Week 6
In class Test: Numbers of any magnitude, Algebraic Techniques	WM, N, A	20%	Term 1 Week 11
Google forms Task: Probability, Linear Relationships	WM, P, A	10%	Term 2 Week 5
In class Test: Indices and Surds	WM, N, A	20%	Term 2 Week 10
Take home Task: Financial Mathematics, Area & Surface Area	WM, N, M	10%	Term 3 Week 5
In class Test: Equations, Volume	WM, A, M	20%	Term 3 Week 10
Google forms Task: Properties of Geometrical figures	WM, G	10%	Term 4 Week 4

MATHEMATICS – STAGE 5.2 (9M2, 9M3)

Year 9 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Task: Right Angled Triangles, Single Variable Data	WM, M, S	10%	Term 1 Week 6
In class Test: Numbers of any magnitude, Algebraic Techniques	WM, N, A	20%	Term 1 Week 11
Google forms Task: Probability, Linear Relationships	WM, P, A	10%	Term 2 Week 5
In class Test: Indices and Surds	WM, N, A	20%	Term 2 Week 10
Take home Task: Financial Mathematics, Area & Surface Area	WM, N, M	10%	Term 3 Week 5
In class Test: Equations, Volume	WM, A, M	20%	Term 3 Week 10
Google forms Task: Properties of Geometrical figures	WM, G	10%	Term 4 Week 4

MATHEMATICS – STAGE 5.1 (9M4, 9M5)

Year 9 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Task: Right Angled Triangles	WM, M, S	10%	Term 1 Week 6
In class Test: Numbers of any magnitude, Algebraic Techniques	WM, N, A	20%	Term 1 Week 11
Google forms Task: Probability, Linear Relationships	WM, P, A	10%	Term 2 Week 5
In class Test: Indices	WM, N, A	20%	Term 2 Week 10
Take home Task: Financial Mathematics	WM, N, M	10%	Term 3 Week 5
In class Test: Area & Surface Area, Single Variable Data	WM, A, M	20%	Term 3 Week 10
Google forms Task: Properties of Geometrical figures	WM, G	10%	Term 4 Week 4

PD/HEALTH/PE

Year 9 2019

Areas of Learning to be assessed and reported on

- 5.1 Assesses their own and others' capacity to reflect on and respond positively to challenges.
- 5.2 Researches and appraises the effectiveness of health information and support services available in the community.
- 5.3 Analyses factors and strategies that enhance inclusivity, equality and respectful relationships.
- 5.4 Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.
- 5.5 Appraises and justifies choices of actions when solving complex movement challenges.
- 5.7 Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities.
- 5.8 Designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity.
- 5.9 Assesses and applies self-management skills to effectively manage complex situations.
- 5.10 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts.
- 5.11 Refines and applies movement skills and concepts to compose and perform innovative movement sequences.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Case Study: Healthy Lifestyles	5.1 5.2 5.3	25%	Term 1 Week 9
Practical: Olympic Team Events – demonstration of skill proficiency - pre test - post test - setting learning goals fitness training	5.4 5.9 5.10 5.11	25%	Terms 1 and 2
Resource Design or Advertisement Presentation: Celebrating Safely	5.7 5.8	25%	Term 3 Week 9
Practical: • Movement Composition/Choreography • Movement skill performance	5.4 5.9 5.10 5.11	12.5% 12.5%	Terms 3 and 4

SCIENCE

Year 9 2019

Areas of Learning to be assessed and reported on			
1. Demonstrates knowledge and understanding in the Physical World Unit 2. Demonstrates knowledge and understanding in the Chemical World Unit 3. Demonstrates knowledge and understanding in the Living World Unit 4. Demonstrates knowledge and understanding in the Earth and Space Unit 5. Demonstrates planning and conducting investigation skills 6. Demonstrates processing and analysing data skills 7. Demonstrates problem solving skills 8. Demonstrates communicating skills			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Knowledge and Understanding Examination 1	1	10%	Term 1 Week 10
First-hand Investigation	5, 6	20%	Term 2 Week 2
Knowledge and Understanding Examination 2	4	10%	Term 2 Week 9
Application to Learning Semester 1 (includes bookwork and homework achievement)	1, 4, 5, 6	10%	Ongoing Terms 1 and 2
Secondary Sources Investigation	7, 8	20%	Term 3 Week 5
Knowledge and Understanding Examination 3	3	10%	Term 3 Week 9
Knowledge and Understanding Examination 4 (<i>Note:</i> Not reported on)	2	10%	Term 4 Week 9
Application to Learning Semester 2 (includes bookwork and homework achievement)	2, 3, 7, 8	10%	Ongoing Terms 3 and 4

YEAR 10 CORE SUBJECTS

<u>ENGLISH</u>	15
<u>GEOGRAPHY</u>	16
<u>HISTORY</u>	17
<u>MATHEMATICS – STAGE 5.3 (10M1)</u>	18
<u>MATHEMATICS – STAGE 5.2 (10M2, 10M3)</u>	19
<u>MATHEMATICS – STAGE 5.1 (10M4, 10M5)</u>	20
<u>PD/HEALTH/PE</u>	21
<u>SCIENCE</u>	22

ENGLISH

Year 10 2019

Areas of Learning to be assessed and reported on

Four English Formal Tasks for assessment in Year 10 are weighted to allow for calculation of an overall ROSA Grade in line with the Lisarow High School Assessment Policy. However, all English work in class and for assessment is used to assess student performance against NESA A-E Performance Bands for reporting. The NSW Education Standards Authority indicates that assessment for, as and of learning should be considered in arriving at grades and English tasks and classroom observations are designed to allow for a holistic assessment of student performance to be made.

Some formal tasks may be separated into developmental components that have individual due dates that precede that approximate due dates indicated below.

The following areas of learning are derived from the English Syllabus Objectives and are used to develop student reports. All five areas will be assessed each term:

1. Communicates through speaking, writing, viewing and representing
2. Uses language to shape meaning according to purpose, audience and context
3. Thinks in ways that are imaginative, creative, interpretive and critical
4. Expresses ideas about their relationships with others and the wider world
5. Reflects on and uses individual and collaborative skills for learning

Task Description	Topic	Topic Length	Task Weighting	Areas of Learning to be assessed	Approximate Due Date
Portfolio	Area of Study: Change	10 weeks	30%	1, 2, 3, 4, 5	Term 1 Week 10
Visual Representation and Presentation	Representations of War	10 weeks	30%	1, 2, 3, 4, 5	Term 2 Week 10
Preparation (extended research-based annotations) Response	<i>"I do desire we may be better strangers."</i> (Shakespeare and Interpersonal Conflict)	10 weeks	20%	1, 2, 3, 4, 5	Term 3 Week 6 Term 3 Week 10
Examination	Year 10 Examination	N/A	20%	1, 2, 3, 4, 5	Term 4 Week 5
Major Work	Project Based Learning: Dystopias	10 weeks	N/A	1, 2, 3, 4, 5	Term 4 Week 9
Reading and Reflection Log	Self-directed Reading	All Year	N/A	N/A	Ongoing (at least twice per term)

GEOGRAPHY

Year 10 2019

Outcomes to be assessed and reported on				
GE5.1 Explains the diverse features and characteristics of a range of places and environments GE5.2 Explains processes and influences that form and transform places and environments GE5.3 Analyses the effect of interactions and connections between people, places and environments GE5.4 Accounts for perspectives of people and organisations on a range of geographical issues GE5.5 Assesses management strategies for places and environments for their sustainability GE5.6 Analyses differences in human wellbeing and ways to improve human wellbeing GE5.7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry GE5.8 Communicates geographical information to a range of audiences using a variety of strategies				
Task Description	Outcomes to be assessed	Task Weighting	Approximate Due Date Semester 1 Classes	Approximate Due Date Semester 2 Classes
Research Task: Comparative study into Environmental Management	GE5.2, GE5.3, GE5.5, GE5.7	30%	Term 1 Week 6	Term 3 Week 6
Fieldwork Task: Environmental Change and Management	GE5.1, GE5.4, GE5.5	40%	Term 1 Week 9	Term 3 Week 9
Research Task: Role of NGOs	GE5.4, GE5.6, GE5.8	30%	Term 2 Week 3	Term 4 Week 3

HISTORY

Year 10 2019

Outcomes to be assessed and reported on

Knowledge and Understanding:

- HT5.1 Explains and assesses the historical and factors that shaped the modern world and Australia
- HT5.2 Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
- HT5.3 Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5.4 Explains and analyses the causes and effects of events and developments in the modern world and Australia

Skills in the Process of Inquiry:

- HT5.5 Identifies and evaluates the usefulness of sources in the historical inquiry process
- HT5.6 Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5.7 Explains different contexts, perspectives and interpretations of the modern world and Australia
- HT5.8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry

Communication:

- HT5.9 Applies a range of relevant historical terms and concepts when communicating an Understanding of the past
- HT5.10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Task Description	Outcomes to be assessed	Task Weighting	Approximate Due Date Semester 2 Classes	Approximate Due Date Semester 2 Classes
Research and Presentation: The Holocaust	HT5.1, HT5.3, HT5.4, HT5.5, HT5.6, HT5.7, HT5.8, HT5.10	40%	Term 1 Week 3	Term 3 Week 3
In-Class Test: Modern World and Australia	HT5.1, HT5.2, HT5.4, HT5.5, HT5.8	20%	Term 1 Week 8	Term 3 Week 8
Research and In-Class Essay: Rights and Freedoms (1945-present)	HT5.2, HT5.3, HT5.6, HT5.8, HT5.9, HT5.10	40%	Term 2 Week 3	Term 4 Week 3

MATHEMATICS – STAGE 5.3 (10M1)

Year 10 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Class Test: Quadratic Equations & their Graphs	WM, A	16.66%	Term 1 Week 6
Class Test: Surds & Indices, Algebraic Techniques, Data Analysis, Financial Mathematics, Area, Surface Area & Volume	WM, A, N, S, M	16.67%	Term 1 Week 11
Take Home Assignment: Equations, Linear Relationships, Functions & Other Graphs & Probability	WM, A, P, M	16.67%	Term 2 Week 5
Class Test: Trigonometry & Pythagoras' Theorem, Non-Linear Relationships & Properties of Geometrical Figures.	WM, A, G	16.67%	Term 2 Week 10
Yearly Formal Exam	All learning areas	33.33%	Term 4 Week 5

MATHEMATICS – STAGE 5.2 (10M2, 10M3)

Year 10 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Class Test: Data Analysis, Area, Surface Area & Volume	WM, S, M	16.66%	Term 4 Week 8 2018
Class Test: Indices, Algebraic Techniques, Data Analysis, Financial Mathematics, Area, Surface Area & Volume	WM, A, N, S, M	16.67%	Term 1 Week 11
Take Home Assignment: Equations, Linear Relationships & Probability	WM, A,P, M	16.67%	Term 2 Due Week 10
Class Test: Right-Angled Trigonometry, Non-Linear Relationships & Properties or Geometrical Figures	WM, A, G	16.67%	Term 3 Week 10
Yearly Formal Exam	All learning areas	33.33%	Term 4 Week 5

MATHEMATICS – STAGE 5.1 (10M4, 10M5)

Year 10 2019

Areas of Learning to be assessed and reported on

WM	Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning
N	Number Develops efficient strategies for numerical calculation and solving problems using numbers
A	Algebra Recognises patterns, describes relationships and applies algebraic techniques and generalisation
M	Measurement Identifies, visualises and quantifies measures and explores measurement concepts applying formulas appropriately.
G	Geometry Identifies, visualises and quantifies attributes of shapes and objects and geometric relationships, applying strategies and geometric reasoning in the solution of problems.
S	Statistics Collects, represents, analyses, interprets and evaluates data.
P	Probability Assigns and uses probabilities, and makes sound judgments.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Class Test: Volume & Coordinate Geometry	WM, M, A	16.66%	Term 4 2018 Week 8
Class Test: Indices, Data Analysis, Financial Mathematics, Area & Surface Area	WM, N, S, M	16.67%	Term 1 Week 11
Take Home Assignment: Equations, Linear Relationships & Probability	WM, A, P, M	16.67%	Term 2 Due Week 10
Class Test: Right-Angled Trigonometry, Non-Linear Relationships & Properties of Geometrical Figures	WM, A, G	16.67%	Term 3 Week 10
Yearly Formal Exam	All Learning Areas	33.33%	Term 4 Week 5

PD/HEALTH/PE

Year 10 2019

Areas of Learning to be assessed and reported on

1. Identifies and evaluates safe sexual health practices, including prevention of sexually transmitted infections
2. Analyses how sexual attitudes, behaviours and sexuality are influenced by gender expectations and assumptions
3. Participates in physical activities to develop health-related and skill-related fitness components
4. Demonstrates competency and improvement in completing laps of cross country course.
5. Demonstrates movement skills in a variety of track and field athletics events
6. Analyses the range of influences that impact on an individual's ability to behave in healthy and safe ways in relation to road safety
7. Proposes and presents strategies designed to promote safe road-use attitudes and behaviours
8. Combines the features and elements of movement composition to perform in a range of contexts and environments in social and Jive dancing
9. Demonstrates movement skills through a range of experiences including team sports, striking games and competition skills

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Sexuality Examination – topic test	1, 2	20%	Term 1 Week 10
Practical – <ul style="list-style-type: none"> Fitness Testing Cross Country Athletics 	3, 4, 5	10% 10% 10%	Terms 1 and 2
Drivers Ed Safety Campaign analysis	6, 7	20%	Term 3 Week 9
Practical – <ul style="list-style-type: none"> Social Dancing (Jive) Team Sports Striking Sports 	8, 9	10% 10% 10%	Terms 3 and 4

SCIENCE

Year 10 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Demonstrates knowledge and understanding in the Physical World Unit 2. Demonstrates knowledge and understanding in the Chemical World Unit 3. Demonstrates knowledge and understanding in the Living World Unit 4. Demonstrates knowledge and understanding in the Earth and Space Unit 5. Demonstrates planning and conducting investigation skills 6. Demonstrates processing and analysing data skills 7. Demonstrates problem solving skills 8. Demonstrates communicating skills 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Knowledge and Understanding Examination 1	1	10%	Term 1 Week 9
Student Research Project	5, 6	20%	Term 2 Week 1
Knowledge and Understanding Examination 2	2	10%	Term 2 Week 7
Application to Learning Semester 1 (includes bookwork and homework achievement)	1, 2, 5, 6	10%	Ongoing Terms 1 and 2
Secondary Sources Investigation	7, 8	20%	Term 3 Week 5
Knowledge and Understanding Examination 3	3	10%	Term 3 Week 7
Knowledge and Understanding Examination 4 (<i>Note:</i> Not reported on)	4	10%	Term 4 Week 5
Application to Learning Semester 2 (includes bookwork and homework achievement)	3, 4, 7, 8	10%	Ongoing Terms 3 and 4

STAGE 5 ELECTIVE SUBJECTS

<u>AGRICULTURE</u>	24
<u>CHILD STUDIES</u>	25
<u>COMMERCE</u>	26
<u>DANCE</u>	27
<u>DRAMA</u>	28
<u>ELITE SPORTS PERFORMANCE (ESP)</u>	29
<u>FASHION (TEXTILES)</u>	30
<u>FOOD SAFARI</u>	31
<u>FOOD TECHNOLOGY</u>	32
<u>FRENCH</u>	33
<u>HISTORY ELECTIVE</u>	34
<u>INDUSTRIAL TECHNOLOGY ENGINEERING</u>	35
<u>INDUSTRIAL TECHNOLOGY METAL</u>	36
<u>INDUSTRIAL TECHNOLOGY TIMBER A</u>	37
<u>INDUSTRIAL TECHNOLOGY TIMBER B</u>	38
<u>iSTEM</u>	39
<u>MARINE STUDIES</u>	40
<u>MUSIC</u>	41
<u>TURBO MATHEMATICS</u>	42
<u>PHOTOGRAPHY AND DIGITAL MEDIA</u>	43
<u>PHYSICAL ACTIVITY AND SPORTS STUDIES (PASS)</u>	44
<u>VISUAL ARTS</u>	45

AGRICULTURE

Stage 5 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Investigates and implements responsible production systems for plant and animal enterprises. 2. Explains and evaluates the impact of management decisions on plant production enterprises. 3. Designs, undertakes, analyses and evaluates experiments and investigates problems in agricultural contexts. 4. Collects and analyses agricultural data and communicates results using a range of technologies 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical: Tractor Driving	1, 2, 3	15%	Term 1 Weeks 5,6,7
Assignment: Vegetable Growing Investigation	1, 3	15%	Term 2 Week 3
Half Yearly Test	1, 2, 3, 4	20%	Term 2 Week 9
Assessment: Ongoing Farm and Animal Skills	1, 3	15%	Terms 3 & 4
Assignment: Citrus Research Task	1, 2, 3, 4	15%	Term 3 Week 9
Yearly Examination	1, 2, 3, 4	20%	Term 4 Week 4

CHILD STUDIES

Stage 5 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Understands the stages of growth and development of a child 2. Describes the factors that affect the health and wellbeing of the child 3. Plans and implements engaging activities for young children 4. Demonstrates capacity to care for children to support optimal growth and development 6. Creates supportive environments for child growth and development 7. Investigates information from a variety of sources 8. Evaluates strategies used to promote child growth and development 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Task	1, 3, 6	25%	Term 1 Week 8
Research Task and Presentation	4, 7	25%	Term 2 Week 5
Practical: Child's Meal	2, 8	25%	Term 3 Week 6
Class Presentation: Culture	3, 7	25%	Term 4 Week 4

COMMERCE

Stage 5 2019

Areas of Learning to be assessed and reported on

- 5.1 Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts
- 5.2 Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts
- 5.3 Examines the role of law in society
- 5.4 Analyses key factors affecting commercial and legal decisions
- 5.5 Evaluates options for solving commercial and legal problems and issues
- 5.6 Monitors and modifies the implementation of plans designed to solve commercial and legal problems and issues
- 5.7 Researches and assesses commercial and legal information using a variety of sources
- 5.8 Explains commercial and legal information using a variety of forms
- 5.9 Works independently and collaboratively to meet individual and collective goals within specified timelines

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Research Task Law and Society	5.1, 5.2, 5.3, 5.6, 5.7	25%	Term 1 Week 6
Research Project: Employment Issues	5.1, 5.2, 5.8, 5.9	25%	Term 1 Week 10
Presentation: Political Involvement	5.4, 5.5, 5.7, 5.8	25%	Term 2 Week 7
Assignment – Running a Business	5.4, 5.5, 5.6, 5.7, 5.9	25%	Term 3 Week 6

DANCE

Stage 5 2019

Areas of Learning to be assessed and reported on

- 5.1.1 Demonstrates an understanding of safe dance practise and appropriate dance technique
- 5.1.2 Demonstrates enhanced dance technique by manipulating the elements of dance
- 5.1.3 Demonstrates an understanding and application of aspects of performance quality and interpretation through performance
- 5.2.1 Explores the elements of dance as the basis of communication ideas
- 5.2.2 Composes and structures dance movement to communicate ideas
- 5.3.1 Describes and analyses dance as the communication of ideas within a context
- 5.3.2 Identifies and analyses the link between their performances and compositions and dance works of art
- 5.3.3 Applies an understanding and experiences drawn from their own work and dance works of art
- 5.4.1 Values and appreciates their involvement as a dance performer, composer and audience member and how their involvement contributes to lifelong learning

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Safe Dance Practice and Performance	5.1.1, 5.1.2, 5.1.3, 5.3.3, 5.4.1	30%	Term 1 Week 9
Performance: Jazz Sequences and Journal Submission	5.1.1, 5.1.2, 5.1.3, 5.2.2, 5.3.1, 5.4.1	30%	Term 2 week 6
Appreciation: History of Modern Dance - Dance Composition	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1	40%	Term 3 Week 9

DRAMA

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Demonstrates knowledge, understanding and skills, individually and collaboratively, through **making** drama that explores a range of imagined and created situations in a collaborative drama and theatre environment
2. Demonstrates knowledge, understanding and skills, individually and collaboratively, through **performing** devised and scripted drama using a variety of performance techniques, dramatic forms and theatrical conventions to engage an audience
3. Demonstrates knowledge, understanding and skills, individually and collaboratively, through **appreciating** the meaning and function of drama and theatre in reflecting the personal, social, cultural, aesthetic and political aspects of the human experience

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Group Playbuilt Performance and Logbook Submission	1, 3	30%	Term 1 Week 10
Scripted Production	2	40%	Term 2 Week 9
Performance and Acting Appreciation	2, 3	30%	Term 3 Week 9

ELITE SPORTS PERFORMANCE (ESP)

Stage 5 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Discusses factors that limit and enhance the capacity to move and perform 2. Understands and performs movement skills with increasing proficiency 3. Displays management and planning skills to achieve personal goals 4. Formulates goals and applies strategies to enhance participation in lifelong physical activity 5. Describes the components of aerobic fitness and explains how they are monitored 6. Plans for the improvement of performance through aerobic fitness 7. Develops movement skills, concepts and fitness to improve performance 8. Demonstrates aerobic fitness through a range of fitness tests 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Anatomy For Movement Test	1, 2	25%	Term 1 Week 10
Preseason Training Diary	3, 4	25%	Ongoing Term 1 Week 10
Aerobic Physical Testing Results	7, 8	25%	Term 3 Week 9/10
Aerobic Training Booklet	5, 6	25%	Term 3 Week 10

FASHION (TEXTILES)

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Explains the properties and performance of textiles in relation to end uses
2. Explains the creative design process used by textile designers
3. Generates and develops textile designs
4. Investigates and applies methods of colouration and decoration
5. Analyses the historical, cultural and contemporary influences on textiles
6. Uses appropriate technology to creatively document and present project work
7. Demonstrates competence in the selection of appropriate techniques and production of quality textile projects
8. Evaluates textile items

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Designer Research Task	2, 5	10%	Term 1 Week 6
Practical Project 1	3, 6, 7, 8	40%	Term 2 Week 2
Practical Project 2	1, 3, 4, 6, 7, 8	40%	Term 3 Week 4
Practical Project 3	3, 6, 7, 8	10%	Term 4 Week 6

FOOD SAFARI

Stage 5 2019

Areas of Learning to be assessed and reported on			
1. Plans, prepares and presents food products 2. Demonstrates safe and hygienic handling of food			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Task 1	1, 2	25%	Term 1 Week 8
Practical Task 2	1, 2	25%	Term 2 Week 5
Practical Task 3	1, 2	25%	Term 3 Week 5
Practical Task 4	1, 2	25%	Term 4 Week 2

FOOD TECHNOLOGY

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Identifies WHS issues and demonstrates safe and hygienic handling of food
2. Describes changes to food which occur during cooking
3. Applies appropriate methods of food processing, preparation and storage
4. Describes the relationship between food, nutrients and the health of people
5. Justifies food choices by analyzing the factors that influence eating habits
6. Collects, applies and communicates ideas using a range of media
7. Plans, prepares, presents and evaluates food for specific purposes
8. Examines the relationship between food, technology, the individual, society and the environment

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
WHS <ul style="list-style-type: none"> Case Study 	1, 8	25%	Term 1 Week 3
Food for Special Occasions <ul style="list-style-type: none"> Formal Dinner Practical Formal Dinner Folio 	3, 6, 7	25%	Term 2 Weeks 4/5
Food Product Development <ul style="list-style-type: none"> Line Extension Report 	2, 3, 7	25%	Term 3 Week 9
Food for Special Needs <ul style="list-style-type: none"> Research and Practical Task 	4, 5	25%	Term 4 Week 5

FRENCH

Stage 5 2019

Areas of Learning to be assessed and reported on			
LFR5-1C	Manipulates French in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate		
LFR5-2C	Identifies and interprets information in a range of texts		
LFR5-3C	Evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences		
LFR5-4C	Experiments with linguistic patterns and structures to compose texts in French, using a range of formats for a variety of contexts, purposes and audiences		
LFR5-5U	Demonstrates how French pronunciation and intonation are used to convey meaning		
LFR5-7U	Analyses linguistic, structural and cultural features in a range of texts		
LFR5-8U	Explains and reflects on the interrelationship between language, culture and identity		
	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Vlog and Reflection	4C, 5U, 8U	20%	Term 1 Week 7
Lost and Found Task	2C, 3C, 4C, 7U	20%	Term 2 Week 6
Survey and Data Analysis	1C, 2C, 3C	15%	Term 3 Week 7
Restaurant Review	1C, 2C, 3C, 4C, 7U	25%	Term 4 Week 5
In-class Quizzes	Various	10%	Fortnightly or as appropriate
Bookwork and Portfolio of Practice Tasks	Various	10%	As appropriate in all units

HISTORY ELECTIVE

Stage 5 2019

Outcomes to be assessed and reported on

- E5.1 Applies an understanding of history, heritage, archaeology and the methods of historical inquiry
- E5.2 Examines the ways in which historical meanings can be constructed through a range of media
- E5.3 Sequences major historical events or heritage features, to show an understanding of continuity, change and causation
- E5.4 Explains the importance of key features of past societies or periods, including groups and personalities
- E5.5 Evaluates the contribution of cultural groups, sites, and/or family to our shared heritage
- E5.6 Identifies, comprehends and evaluates historical sources and uses them appropriately in an historical inquiry
- E5.7 Explains different contexts, perspectives and interpretations of the past
- E5.8 Locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry
- E5.9 Uses historical terms and concepts in appropriate contexts
- E5.10 Selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences

Task Description	Outcomes to be assessed	Task Weighting	Approximate Due Date
Research Task: Constructing History	E5.1, E5.2, E5.6, E5.7, E5.8	25%	Term 1 Week 8
In-class Essay: Ancient, Medieval and early modern Europe	E5.3, E5.4, E5.10	25%	Term 2 Week 5
Student Directed Thematic Research: Historical Inquiry	E5.1, E5.5, E5.8, E5.9, E5.10	25%	Term 3 Week 8
Source Analysis and Research Task: Thematic Study	E5.5, E5.6, E5.7, E5.9	25%	Term 4 Week 3

INDUSTRIAL TECHNOLOGY ENGINEERING

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Applies WHS practices to manage risks and safely produce projects
2. Applies design principles when producing projects
3. Selects and uses a range of equipment and processes to produce quality projects
4. Selects and uses appropriate materials for projects
5. Uses a range of communication techniques when planning and producing projects
6. Works collaboratively to achieve goals
7. Evaluates the quality of finished products
8. Uses technologies and evaluates their impact on society & the environment

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Bridge Construction and Design Folio	1, 2, 4, 8	30%	Term 1 Week 8
Tower Construction and Folio	2, 5, 6, 7	20%	Term 2 Week 4
Cam Model and Design Folio	1, 3, 5, 7	35%	Term 3 Week 6
Mouse Trap Racer and Design Folio	1, 2, 4, 5	15%	Term 4 Week 4

INDUSTRIAL TECHNOLOGY METAL

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Applies WHS practices to manage risks and safely produce projects
2. Applies design principles when producing projects
3. Selects and uses a range of equipment and processes to produce quality projects
4. Selects and uses appropriate materials for projects
5. Uses a range of communication techniques when planning and producing projects
6. Works collaboratively to achieve goals
7. Evaluates the quality of finished products
8. Uses technologies and evaluates their impact on society & the environment

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
WHS Task	1	10%	Term 1 Week 2
Practical Project1 and Folio	1, 2, 3, 5, 8	20%	Term 1 Week 8
Practical Project 2 and Folio	1, 2, 3, 5, 8	20%	Term 2 Week 5
Practical Project 3 and Folio	2, 3, 4, 5, 6, 7	25%	Term 3 Week 4
Practical Project 4 and Folio	3, 4, 5, 6, 7	25%	Term 4 Week 2

INDUSTRIAL TECHNOLOGY TIMBER A

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Applies WHS practices to manage risks and safely produce projects
2. Applies design principles when producing projects
3. Selects and uses a range of equipment and processes to produce quality projects
4. Selects and uses appropriate materials for projects
5. Uses a range of communication techniques when planning and producing projects
6. Works collaboratively to achieve goals
7. Evaluates the quality of finished products
8. Uses technologies and evaluates their impact on society & the environment

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Timber Mallet and Folio	1, 3, 4, 6	15%	Term 1 Week 5
Trinket Box and Folio	1, 2, 4, 7	20%	Term 2 Week 6
Beach Chair and Folio	1, 5, 6, 8	30%	Term 3 Week 4
Bathroom Stool and Folio	1, 4, 5, 7	35%	Term 4 Week 4

INDUSTRIAL TECHNOLOGY TIMBER B

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Applies WHS practices to manage risks and safely produce projects
2. Applies design principles when producing projects
3. Selects and uses a range of equipment and processes to produce quality projects
4. Selects and uses appropriate materials for projects
5. Uses a range of communication techniques when planning and producing projects
6. Works collaboratively to achieve goals
7. Evaluates the quality of finished products
8. Uses technologies and evaluates their impact on society & the environment

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical Project 1 and Folio	1, 2, 3, 5, 8	20%	Term 1 Week 8
Practical Project 2 and Folio	1, 2, 3, 4, 5, 6, 7	40%	Term 2 Week 6
Practical Project 3 and folio	1, 3, 4, 5, 6, 7	40%	Term 4 Week 4

iSTEM

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Demonstrates initiative, entrepreneurship, resilience and cognitive flexibility through the completion of practical STEM based activities
2. Demonstrates knowledge and understanding of STEM principles and processes
3. Demonstrates skills in planning and managing projects using an iterative and collaborative design process
4. Demonstrates an appreciation of the importance of working collaboratively, cooperatively and respectfully
5. Demonstrates skills in communicating and critically evaluating
6. Demonstrates problem solving and decision making skills in a range of STEM contexts

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Inquiry Based Learning Task	1, 2	20%	Term 1 Week 5
Lego Robotics Problem Solving Task	1, 2, 3	30%	Term 2 Week 4
Arduino Inquiry Based Task	4, 5	20%	Term 3 Week 8
Protocar Problem Solving Task	4, 5, 6	30%	Term 4 Week 4

MARINE STUDIES

Stage 5 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Demonstrates knowledge, understanding and appreciation of marine and aquatic environments, and/or the role of sustainable aquaculture 2. Demonstrates knowledge, understanding, skills and attitudes that promote ethical and sustainable practices in the use, management and protection of the marine environment and/or aquaculture activities 3. Demonstrates knowledge, understanding and skills in the responsible selection and safe use of materials, equipment and techniques used in marine and/or aquaculture activities 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Practical and Theory: First Aid and Swimming Assessment	2, 3	15%	Term 1 Week 5
Semester 1 Skills Register	3	15%	Term 2 Week 3
Research Task on Marine Mammals	1, 2	10%	Term 2 Week 9
Knowledge and Understanding Examination – Biology and Water Safety	1, 2	10%	Term 2 Week 10
Application to Learning Semester 1 (Includes bookwork and homework completion and achievement)	1, 2, 3	5%	Ongoing Terms 1 and 2
Topic Test: Employment	2, 3	10%	Term 3 Week 10
Practical Task: Fishing and Snorkelling Skills	3	15%	Term 3 Week 10
Semester 2 Skills Register	1, 2	15%	Term 4 Week 6
Application to Learning Semester 2 (includes bookwork and homework completion and achievement)	1, 2, 3	5%	Ongoing Terms 3 and 4

MUSIC

Stage 5 2019

Areas of Learning to be assessed and reported on			
<ol style="list-style-type: none"> 1. Performs a range of repertoire in solo or group situations 2. Performs with stylistic interpretation 3. Composes musical works for some instruments 4. Displays knowledge of musical notation 5. Demonstrates aural dictation skills 6. Shows ability to use musical computer programs 7. Shows aural recognition and knowledge of the concepts of Music 8. Applies score reading skills 9. Shows willingness to appreciate a variety of musical styles 			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Performance	1, 2, 8, 9	50%	Term 1 Week 7
Composition	3, 4, 6, 7, 8, 9	25%	Term 2 Week 8
Aural Analysis Submission	5, 7, 8, 9	25%	Term 3 Week 5

TURBO MATHEMATICS

Stage 5 2019

Areas of Learning to be assessed and reported on			
<p>WM Working Mathematically Develops understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.</p> <p>NA Number and Algebra Develops efficient strategies for numerical calculation, recognises patterns, describes relationships and applies algebraic techniques and generalisation.</p>			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Task 1 -Test	WM, NA	30%	Term 1, Week 10
Task 2 - Assignment	WM, NA	20%	Term 2 Weeks 3/4
Task 3 - Test	WM, NA	25%	Term 2 Week 10
Task 4 - Test	WM, NA	25%	Term 3 Week 10

PHOTOGRAPHY AND DIGITAL MEDIA

Stage 5 2019

Areas of Learning to be assessed and reported on			
1. Makes decisions in photographic and digital technologies to make various photo and digital works 3. Makes photographic and digital works influenced by four frames 9. Understands different meanings of photo and digital works by using the Frames Method 10. Makes different critical and historical accounts of photos and digital works			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Camera Controls and Composition Skills Case Study	1 9	20% 5%	Term 1 Week 9
Body of Work: Elements and Principles of Design Case Study	1 10	20% 5%	Term 2 Week 4
Body of Work: Genre Photography (Portraiture /Landscape) Case Study	3 9	20% 5%	Term 3 Week 6
Body of Work: Special Effects and Techniques Case Study	3 10	20% 5%	Term 4 Week 3

PHYSICAL ACTIVITY AND SPORTS STUDIES (PASS)

Stage 5 2019

Areas of Learning to be assessed and reported on			
1.1 Discusses factors that limit and enhance the capacity to move and perform 2.1 Discusses the nature and impact of historical and contemporary issues in physical activity and sport 3.1 Demonstrates actions and strategies that contribute to enjoyable participation and skilful performance 3.2 Evaluates the characteristics of enjoyable participation and quality performance in physical activity and sport 4.1 Works collaboratively with others to enhance participation, enjoyment and performance 4.3 Performs movement skills with increasing proficiency			
Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
The Body in action: Anatomy and Physiology theory test.	1.1	30%	Term 1 Week 8
Practical Participation – Moving with Skill	4.3	20%	Ongoing Term 1
Presentation – Australia's Sporting Identity	2.1	30%	Term 2 Week 5
Practical Participation Australia's Sporting Identity	3.1	20%	Ongoing Term 2
World Games Practical Assessment	3.2, 4.3	30%	Term 3 Week 8
Practical Participation – World Games	3.1	20%	Ongoing Term 3
Modern Games Peer Teach	3.2, 4.1	30%	Term 4 Week 4 & 5
Practical Participation – Lifelong Leisure and Recreation	4.3	20%	Ongoing Term 4

VISUAL ARTS

Stage 5 2019

Areas of Learning to be assessed and reported on

1. Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
2. Makes artworks informed by their understanding of the function of relationships between artist – artwork – world – audience in art making
3. Makes artworks informed by an understanding of how frames affect meaning
4. Investigates the world as a source of ideas, concepts and subject matter in the visual arts.
5. Develops and extends concepts and different meanings in their artworks.
6. Demonstrates developing technical accomplishment and refinement in making artworks
7. Applies their understanding of aspects of practice to critical and historical interpretations of art.
8. Uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art.
9. Demonstrates how the frames provide different interpretations of art
10. Demonstrates how art criticism and art history constructs meanings.

Task Description	Areas of Learning to be assessed	Task Weighting	Approximate Due Date
Case Study (Practice) Practical Submission (+ Visual Diary)	7 2, 3, 4	10% 15%	Term 1 Week 10
Practical Submission (+ Visual Diary) Frames Examination	2, 3, 4 9	10% 10%	Term 2 Week 4
Artist Conceptual Framework Seminar	8, 10	25%	Term 3 Week 7
Practical Submission (+ Visual Diary)	1, 5, 6	30%	Term 3 Week 10

REFERENCE GRID

Term 1

1	2	3	4	5	6	7	8	9	10	11
		9 History		9 Geography	9 Maths (5.1,5.2,5.3)		9 History	9 PDHPE	9 English 9 Geography 9 Science	9 Maths (5.1,5.2,5.3)
		10 History			10 Geography 10 Maths (5.3)		10 History	10 Geography 10 Science	10 English 10 PDHPE	10 Maths (5.1,5.2,5.3)
	IT Metal	Food Tech		Agriculture IT Timber A iSTEM Marine	Agriculture Commerce Fashion	Agriculture French Music Visual Arts	Child Studies Food Safari History Elect IT Engin. IT Metal IT Timber B PASS	Dance Photography	Commerce Drama ESP Turbo Maths Visual Arts	

Term 2

1	2	3	4	5	6	7	8	9	10
	9 Science		9 Geography 9 History	9 Maths (5.1,5.2,5.3)				9 Science	9 English 9 Maths (5.1,5.2,5.3)
10 Science		10 History 10 Geography		10 Maths (5.3)		10 Science			10 English 10 Maths (5.1,5.2,5.3)
	Fashion	Agriculture Marine Turbo Maths	Food Tech IT Engin. iSTEM Turbo Maths Photography Visual Arts	Child Studies Food Safari Food Tech History Elect IT Metal PASS	Dance French IT Timber A IT Timber B	Commerce	Music	Agriculture Drama Marine	Marine Turbo Maths

Term 3

1	2	3	4	5	6	7	8	9	10
		9 History		9 Geography 9 Maths (5.1,5.2,5.3) 9 Science			9 History	9 PDHPE 9 Science	9 English 9 Geography 9 Maths (5.1,5.2,5.3)
		10 History		10 Science	10 English 10 Geography	10 Science	10 History	10 Geography 10 PDHPE	10 English 10 Maths (5.1,5.2)
			Fashion IT Metal IT Timber A	Food Safari Music	Child Studies Commerce IT Engin. Photography	French Visual Arts	History Elect iSTEM PASS	Agriculture Dance Drama ESP Food Tech	ESP Marine Turbo Maths Visual Arts

Term 4

1	2	3	4	5	6	7	8	9	10
			9 Geography 9 History 9 Maths (5.1,5.2,5.3)					9 English 9 Science	
		10 History 10 Geography		10 English 10 Maths (5.1,5.2,5.3) 10 Science				10 English	
	Food Safari IT Metal	History Elect Photography	Agriculture Child Studies IT Engin IT Timber A IT Timber B iSTEM PASS	Food Tech French PASS	Fashion Marine				